



Headteacher's Welcome

Welcome to Ferndown Middle School. I am very proud to be Headteacher of a lively and happy school, providing a high standard of education as well as extensive opportunities for all children to engage in.

The school aims are threefold:

- To work effectively with all partners to achieve a **community spirit** that is based on respect for each other.
- To provide an **exciting, challenging and motivating** learning environment for children and staff.
- To set high standards of attainment and **achievement for all children**.

By fostering the positive values of care and co-operation, we provide a secure base for children's education. Children of all abilities and background are encouraged to pursue excellence.

We help equip all children to be resilient and resourceful; supporting them to achieve high standards in all areas of the curriculum, their social relationships and their attitude towards the environment in which they learn.

Continuity in education is vitally important. We have close links with our feeder first schools (Ferndown, Parley and Hampreston) and the neighbouring Upper School. These ensure the curriculum is a planned progression of work throughout the three tiers of schooling and one which will meet the needs of the National Curriculum.

Mrs G E Allen BEd (Hons) NPQH
Headteacher



To hear the headteacher's welcome, [click this link](#), or visit vimeo.com/470195312

Governors

A warm welcome from all the school governors. Our school is inclusive and all the staff work together to provide a wide variety of opportunities for all children in a safe environment. OFSTED rated our school as good in 2018.

The school is well supported by its governing body, comprised of parents, staff and members of the local community. Governors are critical friends who offer support and advice whilst being involved in the wider life of the school. Governors support the strategic direction of the school; they help manage the finances, are responsible for employing staff and make sure the school operates safely.

Paul Tuttiett
Chair of Governors



School Awards and Achievements

The school has achieved a number of national standards including; Plastic Friendly School, UNICEF Rights Respecting Schools Award (Level 2), International Schools Award (intermediate level) and Bronze Eco Award. The school has a fine tradition in sport and we were very pleased to be awarded the Sainsbury's Gold Award in recognition of this



Introduction to Castleman Academy Trust



In welcoming you to Ferndown Middle School, you are also being welcomed into the Castleman Academy Trust

family of schools. Ferndown Middle works closely with Ferndown First, Parley First, Broadstone Middle and Broadstone First Schools to provide the very best education and care it can to its pupils. Castleman Academy Trust was founded in 2014 and named after Charles Castleman, who was credited with the construction of the rail connection through Dorset. In a similar way, we are connecting schools in the area.

*Our values of Respect, Independence, Creativity and Inclusion underpin every single decision we make and they support our overall promise that all the time, every time, **Children Come First**, whilst always treating each other, the way we wish to be treated.*

*We want our pupils to be **successful learners** who enjoy learning, make progress and achieve, **confident Individuals** who are able to live safe, healthy and fulfilling lives and **responsible citizens** who make a positive contribution to society.*

Being part of the Castleman Academy Trust is exciting! We want our adults and youngsters to love learning so much and learn so well, they'll be ready and able to face any challenge that lies ahead!

Welcome! And I wish you all the very best for the next stage of your learning journey!

*Rhonda Moore
CEO*



At Ferndown Middle School, we firmly believe that a child can only achieve their potential when they are happy and settled in school and this is the belief around which our pastoral support for children is planned.

Tutor Groups

Each child has a tutor who is primarily concerned with the wellbeing of the children in their tutor group. The tutors work hard to build positive and supportive relationships with each member of the tutor group, ensuring children are listened to and any concerns are dealt with quickly and efficiently. Each year group also has a Year Leader, who ensures the smooth running of the year group and also provides an extra level of support should that be necessary.

Pastoral Team

We also have a dedicated pastoral team who provide a further layer of support should this be needed. This team comprises of 2 Learning Support Assistants who offer 1-1 pastoral support, catering for a wide variety of needs. We also have a School Support Officer who engages with children and families to provide wrap around support, and also liaises with outside agencies when required.

We feel that every child is provided with the necessary pastoral support whilst at Ferndown Middle School, giving them the opportunity to fulfil their educational potential.



To find out more about our pastoral provision, [click this link](#) or visit vimeo.com/470192640



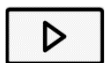
Child Protection

Ferndown Middle School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

Mrs Allen is the Designated Safeguarding Lead and Mrs Giddens is the deputy. Both have had specialist training in safeguarding and child protection.

If you have any concerns, please contact one of the members of staff above on the school number which is 01202 876556.

Our full Child Protection Policy can be found on our website along with further government guidance and supporting documentation.



To hear from one of our Safeguarding leads, [click this link](https://vimeo.com/470193832) or visit vimeo.com/470193832

E-Safety

At Ferndown Middle School, we take e-safety extremely seriously. We believe that it is the right of all children to feel safe and secure when using technology. Our E-Safety Policy contains detailed information about how we ensure our children remain safe in their use of technology.



We teach children to use the internet and other technologies safely, and we show them how to behave in an appropriate manner.

It is important to encourage a healthy lifestyle with regard to the use of technology, and teach children about the risks of exposure to inappropriate content or too much time in front of a screen.

We show children how to keep their data and security safe, and we teach them to be critical of the things they see online.



We ask all children and parents to read and sign our Acceptable Use Agreement on entry to the school.

Anti-Bullying

Ferndown Middle School is committed to providing a caring, friendly and safe environment for all our children so they can learn in a relaxed and secure atmosphere. At Ferndown Middle School, bullying of any kind is not tolerated. If bullying does occur, all members of the school community understand the school's policy and are clear about the part they can play in the prevention and reporting of such incidents.



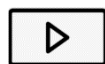
Curriculum Aims

At Ferndown Middle School, we are focussed on identifying the needs of each learner. We aim to provide a wide-ranging and supportive experience to help each child develop:

- A lively enquiring mind with the ability to question, argue rationally, make reasoned choices and pursue intellectual and physical tasks.
- Self-esteem and a caring and supportive attitude towards others.
- A wide range of concepts, skills and knowledge and an understanding of how to use these, together with an appreciation that learning is a life-long process.
- Language and number skills.
- Aesthetic awareness and creativity.
- An understanding of human achievements and aspirations.
- A respect for other people, their languages and beliefs.

"The school provides a rounded and high-quality curriculum. Over their four years at this school, pupils enjoy rich and stimulating activities in a wide range of subjects."

Ofsted 2018



To find out more about our curriculum, [click this link](#) or visit vimeo.com/470190464

Curriculum Content

We provide a broad and balanced curriculum, valuing the need for all learning to have access to a range of subjects. Key Stage 2 and Key Stage 3 Curriculum Guidelines for parents can be found on the school website under 'Curriculum.' These provide detailed outlines of

programmes of work that will be followed throughout the year in each subject.

Homework

Children will receive homework each week; the amount varying to suit the needs of the individual. Year 5 and 6 children will receive homework for the core subjects of English and Mathematics.

Children in year 7 and 8 will have a planned homework timetable covering a range of subjects.

All homework is also recorded on 'Satchel: One' (Show My Homework) which can be accessed via the school website or using the Show My Homework app.

Parental Help and Support

If you are able to offer help or expertise in any way to further benefit children in the school, it will be greatly appreciated. Parents can help in a variety of ways:

- With resources
- In the library or classroom
- Accompanying educational visits
- Assisting with school projects.

If you are willing to help, please contact the school office. A DBS check will be required.



Staying Informed

Assessment is a day-to-day process and your child will receive feedback in lessons verbally and written feedback in their books. Your child has been taught to respond to the marking by making corrections, or answering a question posed by the teacher.

Formal Reports

An interim report will be sent home termly for all years. A full report will be sent at the end of the summer term. The following assessment terms are used:

- 1) **Working Above** - Children assessed to be working above the expectation have a deep understanding beyond the Age Related Expectation for the time of year.
- 2) **Working At** - Children assessed to be working at the Age Related Expectation have met all the termly objectives and are on track to meet the end of year expectations.
- 3) **Working Towards** - Children assessed working towards the Age Related Expectation are not yet secure in all the termly objectives.

Attitude to Learning

We aim for all of our learners to be resourceful, resilient and motivated. We also aim for all of our pupils to promote the values of our school. Learning attitude grades are reported termly as part of the interim reports.

Year 6 SATs

In Year 6, all children take national standardised tests in English and Maths. These results are reported to parents at the end of Year 6.

Age Related Expectations

The Department for Education has stated that teaching, learning and assessment should be based on the National Curriculum. Each subject has agreed Age Related Expectations (ARE) for the year group. At Ferndown Middle School we have agreed the objectives to be taught in each year group for all subjects; these are called termly objectives.

Academic Achievements

Judgements are made using a combination of test results and assessed pieces of work, alongside the on-going class work and homework your child produces. The combination of these will enable teachers to have a broad picture of your child's ability. Following these judgements, teachers will moderate work across the subject as well as comparing judgements against other schools.



For more information regarding assessment, details of the level descriptors and sample reports, please visit the Assessment page of the website.

Parents' Evenings

Parent consultation evenings are held three times a year, in October, January and July. These are an opportunity to discuss your child's progress and attainment. Full details will be published alongside interim reports.



To find out more about extra-curricular, [click this link](#) or visit vimeo.com/470191218

Clubs

Extra-curricular activities are an important feature of our school and we have a long tradition of offering high quality opportunities and activities outside the usual curriculum. We believe that these activities are an important and exciting feature of school life and contribute enormously to our children's social and academic development, giving children confidence to tackle those parts of the curriculum they may find more difficult.



There is an extensive programme of extra-curricular activities on offer, which varies each term. These take place during the lunch hour or after school. The clubs offered include sport, music, design and cultural, religious and social pursuits. A clubs list is published at the beginning of each academic term. Some after-school clubs are run by external agencies and may incur a cost.

In-School Events

In-school events are a regular feature of our broad and balanced curriculum and cover a wide range of topics, for example visiting speakers, theatre groups and interactive experiences. These provide an opportunity to

explore a topic or theme in more detail in an exciting and creative format.

Trips and Visits

An integral part of the curriculum has been the opportunity for children to participate in a variety of day visits and residential courses. Regular trips include:

- Year 5 Visit to Portsmouth Historic Dockyard
- Year 6 Eden Project Residential
- Year 7 and 8 Local Adventure
- Year 8 Mill on the Brue Residential
- Year 8 London Residential



The news section of the website is a great place to find out more about the trips, visits and in school events we offer.

Breakfast Club

We run a successful breakfast club each morning between 7.30am and 8.35am. This is for children across all year groups with a maximum of 20 children and is operated on a first come first served basis. Please book and pay one-half term in advance via the school office.

Peripatetic Music Lessons

Children at Ferndown Middle School are extremely fortunate to have a number of private specialist teachers visiting the school each week, offering tuition in a variety of instruments. We actively support peripatetic music and, in addition to being enjoyable, research shows that playing a musical instrument is an advantage in academic learning.



The booking forms for breakfast club and peripatetic lessons should be returned to the office with payment.



Special Education Needs and Disabilities

At Ferndown Middle School, we aim to provide effective opportunities for all pupils, including those with Special Educational Needs, in all areas of the curriculum. We are a good school with good and outstanding teachers and therefore the majority of needs are met by universal, targeted, differentiated, quality-first teaching in each classroom. We have high aspirations and expectations of all our pupils and set appropriate learning challenges for each pupil's level of ability both in the lesson and for homework. Individual and group interventions are provided for those identified as requiring structured programmes and support. At Ferndown Middle School, we use the Three Wave Model, a graduated approach to special needs.

Wave 1

Wave 1 is on offer for all students, in inclusive, high-quality learning classrooms. Teachers will use the SENDCo's guidance and within their subject aim to remove barriers and meet need. The next stage is about teachers knowing and deciding at what point, for any individual pupil, universally targeted quality-first teaching is not enough. This is when support will move to Wave 2.

Wave 2

Staff record evidence to show the strategies tried and demonstrate what has worked and what has not worked. This information forms evidence to inform the next steps.

Wave 3

Wave 3 is the final stage when there is a trail of evidence that Wave 1 and 2 interventions do not meet identified need. At this point, the SENDCo and possibly external professionals become more closely involved in identifying, planning, monitoring and reviewing individual support across the curriculum.

Our designated SEND coordinator, Mrs Hitchins, can be contacted via the school office.



To find out more about our SEN provision, [click this link](#) or visit vimeo.com/470194679

Pupil Premium

The pupil premium is a Government initiative that provides specific funds targeted at improving outcomes for students from deprived backgrounds. Research has indicated that this group of students underachieve when compared to non-deprived peers. The premium is provided in order to support these pupils in fulfilling their potential and not being disadvantaged.

"Pupils in all year groups, including disadvantaged pupils and those who have special educational needs and/or disabilities, are making good and increasingly rapid progress."

Ofsted 2018



Rights Respecting School – Level 2

Ferndown Middle School is proud to have been a Level 2 UNICEF Rights Respecting School since December 2016 and actively teaches our children about the rights that they have, under the United Nations Convention on the Rights of the Child (UNCRC). We also ensure that our children know about their responsibilities (actions) and how these go hand in hand with their rights.

As a school, we believe in our children being involved in the school and having the responsibility for developing some of the rules and policies that affect them. Pupils have helped to rewrite the school's Whole School Charter and, along with the School Council, have previously worked hard in creating the Dining Room Charter.

School Council

The school aims to promote the involvement of children in all aspects of school life. Each class selects school council representatives to form part of the School Council. This group meets regularly with staff and governors.

Rewards

We have a system for rewarding effort and attainment made by individuals and groups of children across the school. The aim is to ensure that children are continually able to gain recognition for their endeavours and feel a sense of self-worth and pride in their achievements. The system of rewards includes:

- House points awarded for outstanding effort and achievement.
- Certificates to recognise effort and achievement.
- Individual awards for effort each term.

“Behaviour and attitudes to learning are consistently good in lessons. Pupils display positive behaviour to learning and are encouraged to express their views and opinions at appropriate times.”

Ofsted 2018

Relationships & Behaviour

Our aim, as detailed in the school's Behaviour Policy available on the website, is to encourage self-discipline, co-operation and respect for others and their property. We expect high standards of behaviour and conduct from our children at all times; this includes break and lunch times.

Behaviour of children outside school, especially on the way to and from school, is equally as important as in school.

Relationships between staff and children are very good and the emphasis is on encouragement rather than punishment. However, when children do misbehave, sanctions may include break time, lunch time or after school detention, extra work or loss of privileges.





School Day

Children should arrive at school between 8.25am and 8.35am. The school's gates will open at 8.35am.

8.35am	Morning Registration
8.45am	Period 1 (Tutor Based)
9.15am	Period 2
10.10am	Period 3
11.05am	Break
11.20am	Period 4
12.15am	Lunch
13.15pm	Afternoon Registration
13.20pm	Reading
13.30pm	Period 5
14.25pm	Period 6
15.20pm	School Ends

Absences

All absences from school must be accounted for by parents, telephoning the school. (This in itself does not constitute authorisation by the school.) The Attendance Policy on the school website explains this in detail. The school operates an answerphone service to record absences before 8.15am. Parents/carers should contact the school before 08:45 to report the reason the absence.

Children will be given permission to leave school for medical appointments only if they provide a note from their parents. Permission for absence, other than that caused by illness, is normally granted only for educational reasons and should be sought well in advance. Children leaving or returning during the school

day must sign in or out in reception. A note is required from parents if children are to be excused from Physical Education lessons.

Term Time Holidays

Under the guidance from the Department for Education, the school will not grant family holidays during school term time. The school can only grant time off during term time for exceptional circumstances.



School Meals

Our award winning caterers, *HC3S*, are fully aware of the National Healthy Schools guidance and make a selection of hot and cold items available each day.

The ethos of *HC3S* is about providing tasty food to help your child flourish, by encouraging a healthy diet. By providing nutritious food, cooked fresh every day and which is responsibly sourced, a balanced meal is offered with choices that aid concentration levels and give children energy to focus and to play.



An up-to-date menu can be found on the school website and information regarding special dietary requirements.

Provision is also made for children to bring a packed lunch.

Cashless Tills

We operate a cashless and biometric till system that requires the use of ParentPay, a feature of your ParentMail account for purchases of school dinners.

Biometric Registration

With consent, children are registered with a biometric finger scan used to identify them and pay for school dinners at the tills. Detailed information on the use of biometric fingerprints can be found in your welcome pack and on the school website.



If you wish your children to have school meals, please ensure you sign up to ParentMail and provide them with a packed lunch until your account is set up.

Free School Meals



If you consider that you are eligible for free school meals, please ask at the school office for details or apply online via the Dorset County Website.

If your child has free school meals, the value of the meal will be added automatically to your child's account each day.

Birthday Table

We offer a birthday table for those wishing to celebrate with their friends in school. Children can be book a table via the senior lunchtime supervisor.

Nut free school

Please note that any foods/ snacks, which are nut based, are not allowed in school.

No child is allowed off the school premises during the lunch hour without a dated note from a parent on each occasion.



First Aid and Medication

The school has a purpose-built First Aid room. Members of support staff, who are designated first aiders, attend to all minor first aid administration resulting from incidents on the school premises.

However, it must be stressed that the school does not employ a nurse. Therefore, if further medical attention is required, you will be contacted, asked to collect your child and advised to seek specialist advice. In case of an emergency, an ambulance will be called.

Contact

Children who are unwell during the school day can become very distressed if parents cannot be contacted. Therefore, it is vital that we have up to date contact details. Please keep us informed of any changes to contact numbers or addresses during the year.

We also ask that you keep us informed of your child's medical needs (including any allergies) and agree with school how we can help.

Administration of Medication

Medicines can only be administered if a parental consent form, available from the school office, is completed. This is also required for children who self-administer an asthma inhaler. Please only send medication to school if it is vital that it is given to your child during the school day, rather than before or after school.

We are unable to administer any medication containing aspirin or ibuprofen unless a doctor has prescribed it.

All medication must be clearly labelled with your child's name and must be provided in the original packaging with the manufacturer's or doctor's instructions on dosage.

If your child suffers from any medical condition, please ask for the relevant forms from the school office to ensure everyone is aware.



Further details are available within our Supporting Pupils with Medical Conditions and Managing Medicines Policy along with permission forms and can be found on our website or ask at the school office.





Communicating with School

Parents are welcome to visit our school and we hope that you will establish contacts with your child's form tutor and year leader. Parents are invited throughout the year to many special events such as concerts, educational evenings and sports day. We regularly communicate with parents in a number of ways:



We ask parents to understand that staff are not always available to meet without notice and encourage you to make an appointment to discuss any concerns via the school office.

A copy of the parent communication policy can be found on the schools website.

Weekly Bulletin

Newsletters giving important dates and information will be sent home weekly.

ParentMail

Most parental communication is sent home via e-mail using a service called ParentMail, helping to avoid large quantities of paper letters being sent home.



To use ParentMail we need your consent and for you to provide your email address and mobile numbers on the admission form.

+Pay

At Ferndown Middle School we use +Pay on ParentMail. This is an online payment service, which allows you to pay for school dinners, trips and visit payments quickly and easily.

Website

The school website is a comprehensive resource of key information. It signposts important information you may need as well as celebrating many of the fantastic achievements of our children.

Cycling or Scooting to School

Cycling/scooting to school is permitted and is a healthy way to travel to and from school. All children must complete their signed 'Cycle/Scooter to School' agreement in their diary and adhere to the following rules:

- Cycling/scooting is not allowed on school footpaths or in the playground and in the interest of safety, children must comply with the 'Highway Code'.
- All cyclists or scooters must wear helmets.
- Parents are asked to ensure that bicycles/scooters are in a roadworthy condition and fitted with the necessary lights.
- All bicycles/scooters should be put in the cycle racks provided and secured with a padlock.
- The school reserves the right to withdraw the permission to cycle/scoot to school in the case of misuse by children or if the bicycle/scooter is considered to be unsafe in any way.

Emergency Closures

Occasionally, especially during the winter, situations arise in which it is necessary to close a school. Our general policy is that we will remain open and continue to operate whenever possible, provided that children and staff are not exposed to unacceptable conditions at school or on the way to and from school.

However, if it becomes necessary to close the school, information will be provided to the local Heart radio station. Information can also be accessed through the school website, and the 'Dorset for You' websites.



Pencil Case

We ask you to provide your child with the following essential equipment:

- Blue or black handwriting pen (a Berol handwriting pen and not a ballpoint/biro)
- Pencil and a sharpener
- Rubber
- 30cm ruler
- Glue stick
- An appropriate sized school bag for books and belongings.

Personal Possessions

All articles should be clearly labelled with your child's name and no valuables should be brought to school.

No expensive items, toys or games should be brought into school.

Mobile Phones

Mobile phones are not permitted in school. If for **exceptional** reasons your child needs to bring a mobile phone to school, it must be handed to the tutor at the beginning of the day and collected at the end of the day. The phone must be clearly labelled with your child's name. The school does not have insurance which covers this, so parents will need to provide their own insurance.

Any phones that are not handed in and are found in school will be confiscated until parents come in to school to collect them.

Other mobile devices with cameras are not permitted in school.

Jewellery and Make-up

Children are not allowed to wear jewellery or make-up to school, including nail varnish and nail extensions. However, children with pierced ears may wear plain metal studs (maximum one per ear). These will have to be removed for safety during PE/Games sessions. We believe that extreme hairstyles do not support the ethos of the school and ask that parents avoid allowing fashion styles during term time. This includes no inappropriate hair accessories/designs and no unnatural hair colours.

No responsibility can be taken for any accident due to the ignoring of these requirements.



Healthy Snacks and Hydration

We ask that children bring healthy snacks to school for break times (no sweets, crisps, nut or chocolate) and a reusable water bottle with a sports lid to take to lessons.



Uniform

School uniform can be purchased from The School Shop, West Moors (01202) 893040.

If a child's uniform is incorrect, we will contact parents to ascertain the reason and to rectify the situation.

Uniform

- Light blue shirt (long or short sleeved)
- FMS tie (blue and white striped)
- Black tailored trousers or a black pleated skirt
- Black tailored, knee length shorts
- Black or dark grey socks or tights (white knee/ankle high socks may be worn with skirts)
- FMS V-necked navy blue sweatshirt or FMS navy blue cardigan
- Sensible black shoes (covered, with a low heel)
- FMS fleece (optional)



Knee length black pleated skirt



Plain black tailored trousers



Plain black tailored. knee length shorts



Blue short sleeved, full buttoned shirts



Blue long sleeved, full buttoned shirts

No buckles, belts, jersey material, skinny fit or tight fitting



Example of sensible school shoes.



Please no slip-ons or trainer style shoes.



PE Kit

FMS blue and white reversible long-sleeved games shirt, FMS logo royal blue short-sleeved shirt, plain black shorts (no tight gymnastics, cycling shorts or logos), long blue socks, training shoes, studded footwear and shin pads.



Studded Footwear

All children will need studded footwear for football, rugby and hockey type activities. Studded footwear is for safety, as advised by national sporting bodies and the BAALPE Handbook of Safety in PE. If parents do not wish children to wear studded footwear, they will need to inform the school in writing.

Tracksuits

Tracksuits are optional for use during colder months; if worn they must be plain navy, black or grey (no logos). Hoodies should not be worn during PE lessons.

Gumshields

All children require a gum shield to take part in rugby. The PE department will communicate how to purchase these via the school office as your child approaches their rugby module.

PE Bag

A separate small bag for PE/Games kit is essential.

No jewellery is to be worn during PE lessons.

Provision of Clothing

Parents may apply to the school for assistance in the purchasing of uniform or kit, providing they have successfully applied to Dorset County Council for free school meals. The school will immediately be notified if a parent is eligible for clothing assistance, when Dorset County Council confirms eligibility for free meals.



Those eligible for clothing assistance will be entitled to a sum of up to £50 every year towards the total cost. This can be claimed by providing a receipt for the purchased items to the school office, which will then be reimbursed.

PE kit can be purchased from The School Shop, West Moors.

<https://theschoolshopwestmoors.co.uk/product-category/schoolwear/schoolwear-ferndown-middle-school/>



Facilities

Ferndown Middle School is situated in very pleasant surroundings. The main building and grounds have spacious and well-resourced learning and practical areas including the following:

Hall

Used for assemblies, PE and drama lessons, musical productions and extra-curricular activities. It also operates as a dining room during the lunch hour.

Gym

A separate, fully equipped gymnasium is complemented by large playing fields, tennis and netball courts. These cater for winter and summer sports during school time and for the wide range of extra-curricular activities that are offered to children throughout the year.

Library

With over 7,000 books and ICT facilities, the library management system enables children to easily access a wide range of reading opportunities.

Science Laboratories

Three fully resourced laboratories are managed by a science technician.

Computer Suites

We have excellent computer facilities. We have a computer room, equipped with desktop computers for weekly computing lessons. Across the school, we have 200 laptops available for day-to-day classroom use, making the most of technology to enhance education.

Design Area

A spacious and fully equipped design technology area incorporates a CAD/CAM suite, a food and fabric room and a resistant materials workshop. An extensive art area gives children the opportunity to work using a range of different mediums, including a kiln for clay work.



Food Rooms

A fully resourced food room allows whole classes to cook simultaneously as part of their design rotation.

Music Rooms

A well-equipped music room enables children to involve themselves in whole class and small group music-making. Excellent facilities include practice rooms for peripatetic music tuition and resources include keyboards, synthesisers, and a whole range of instruments for practical work.